

STRATEGIC PLAN 2024 - 2025

VISION		VALUES	
To enable every girl to exceed her expectations. <i>Kia eke atu ngā kotiro i ngā tumanakohanga katoa o rātou.</i>		Respect, Integrity and Courage. <i>Kauuananu, Mana, Māia.</i>	
MISSION			
A dynamic, innovative and girl centred culture, where all are equipped and inspired to pursue their future with courage and passion.			
<p>1. We are creating an authentic experience of our Christian faith.</p>	<p>2. We acknowledge, nurture and challenge every young woman; to be secure in her identity, to embody our values, to be aspirational and resilient.</p>	<p>3. We provide a safe and inclusive living and learning environment that promotes holistic wellbeing.</p>	<p>4. We develop a viable, innovative and sustainable business, with strong community relationships to achieve the optimal growth and longevity of Nga Tawa Diocesan School.</p>
<p>1.1 Engage in a lived experience of our Anglican faith within The Anglican Church’s three tikanga of Aotearoa, New Zealand, and Polynesia, and our values and our community traditions throughout school life.</p> <p>1.2 Invite our school community to be curious and engaged in their spiritual journey.</p> <p>1.3 Celebrate our traditions to foster belonging and pride in Nga Tawa.</p> <p>1.4 Provide developmentally appropriate opportunities and guidance to grow servant leadership.</p>	<p>2.1 Acknowledge and celebrate the identity and cultural values of each member of our community.</p> <p>2.2 Implement an integrated mentoring programme to develop the skills students need to flourish as individuals and as members of community.</p> <p>2.3 Integrate a cohesive pedagogy, which is constructed using bicultural values as expressed by our Effective Teacher Profile, to provide the optimum learning experience.</p> <p>2.4 Grow the capability and efficacy of students within the Key Competencies envisioned by the New Zealand Curriculum.</p> <p>2.5 Inspire our students through programmes, experiences and careers advice to create awareness and excitement of their future and support an ongoing relationship with Nga Tawa through the Old Girls’ Association.</p> <p>2.6 Encourage lifelong healthy habits through involvement in humanities, sport, and outdoor education for enjoyment, and to grow capability; physically, emotionally and socially.</p>	<p>3.1 Equip and support a multidisciplinary wellbeing team to use positive psychology approaches in supporting and promoting Hauora.</p> <p>3.2 Maintain an ongoing awareness and understanding by our whole staff of the diverse needs of our students.</p> <p>3.3 Build and maintain safe, positive, inclusive relationships through restorative practices.</p> <p>3.4 Provide differentiated boarding environments to meet the needs and enhance student capacity to self-manage and relate to others.</p> <p>3.5 Maintain robust procedures to ensure health and safety practice include cultural safety.</p>	<p>4.1 Meet the principles of partnership, protection and participation as enshrined in Te Tiriti o Waitangi.</p> <p>4.2 Sustain mutually beneficial community relationships; with Nga Wairiki Ngati Apa, whānau, community stakeholders, educational agencies & institutions, industry & commerce to provide expanded opportunities for students.</p> <p>4.3 Ensure the achievement of the Strategic Plan through considered and visionary governance, management and organisational structure.</p> <p>4.4 Recruit, resource and support high performing staff to manage resources sustainably and responsibly, so that human, physical and financial resources are prudently managed to lead to optimal outcomes.</p>
NATIONAL EDUCATION AND LEARNING PRIORITIES (NELP)			
NELP 1 and 3		NELP 1, 2 and 3	NELP 3 and 4

RESPECT

Kauuananu

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INTEGRITY

Māna

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COURAGE

Māia